

Lectures and Seminars
Taught in Languages Other than Japanese

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Japanese Language Courses

(Japanese as a Foreign Language for Students in All Three Faculties)

Academic Year 2025(April 2025 –March 2026)



Hiroshima City University
Faculty of International Studies

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3つのひかり 未来をつくる
広島市立大学
Hiroshima City University

Dear Prospective and New Exchange Students,

Welcome to the Faculty of International Studies!

This pamphlet introduces lectures and seminars taught in languages other than Japanese (namely, English, French and German) and provides an outline of the Japanese language program (courses in Japanese as a foreign language). The pamphlet is also available in PDF format, at the following web page:

<https://intl.hiroshima-cu.ac.jp/en/programs/>

In the courses introduced here (except for most of the Japanese language courses) you will be studying together with regular students. However, based on certain criteria (regarding topics and contents as well as the required level of proficiency in the language of instruction) these courses have been judged to be particularly suitable for international students. If you are a graduate student, please also take a look at the list of graduate courses taught in English. As exchange students, you are eligible to take courses across all three faculties, including courses that are taught in Japanese and are thus not listed in this pamphlet. Depending on your linguistic competence, you may want to enrol in lectures taught in Japanese.

You can access descriptions of all courses currently offered at Hiroshima City University, on the Internet. To do so, first follow the link below: <https://ichipol.g.hiroshima-cu.ac.jp/uprx/>. Then click on the hyperlink “here” to get to the display form that will enable you to search for specific courses. To see the form in English, move your cursor to the button “あ 日本語”, in the top right corner of the page and click when it changes to “A English”. To access a list of the courses that regular students in International Studies may enroll in, for example, under “Department”, select “広島市立大学 国際学部” (for undergraduate courses) or “広島市立大学 国際学研究科” (for graduate courses). However, please note that, while the course titles are displayed in English, the majority of these courses is taught in Japanese. To see the same list in Japanese, refrain from choosing “A English” when you first access the display form.

If you are not sure whether a certain course is suitable for you, it may be a good idea to contact the teacher directly. Also, if you are interested in taking graduate courses in English, in many cases, you need to make sure the courses you would like to enrol in will indeed be offered in English, this year. To obtain general information in English or to be redirected to individual faculty members, please contact the faculty office, on the 3rd floor of the International Studies building or at the following email address: kyoken@m.hiroshima-cu.ac.jp

Good luck deciding whether and/or what you would like to study in the Faculty of International Studies of Hiroshima City University!

International Exchange Committee
Faculty of International Studies
Hiroshima City University

Contents

Undergraduate Courses Taught in Languages Other than Japanese (Overview).....	1
Schedule of Undergraduate Courses (Spring).....	2
Schedule of Undergraduate Courses (Fall	3
Syllabi of Undergraduate Courses (Spring)	
Peace and Conflict Studies	4
HIROSHIMA and PEACE	5
Hiroshima and Atomic Bombing in Media	7
Exploring Japanese Society	9
Futures Studies II	11
Seminar in Cross-cultural Psychology I	12
Special Lecture in British and American Literature I	13
American Culture I	15
Études de la société française	17
Syllabi of Undergraduate Courses (Fall)	
Contemporary Political Issues	19
International Business	20
International Commerce	22
History of Japanese Politics and Diplomacy	23
Modern Japanese Studies	25
Futures Studies I	27
Comparative Education	28
Seminar in Cross-cultural Psychology II	30
Cross-cultural Language and Communication II	31
East Asian Cultures and Societies	32
Special Lecture in British and American Literature II	34
American Culture II	35
English Debating II	37
Deutschland und Japan im Vergleich	38
Graduate Courses Taught in English (Overview).....	40
Japanese Language Program	41

Overview of Undergraduate Courses Taught in Languages Other than Japanese at the Faculty of International Studies

Course title	Course subtitle	Credits	Term	Language of	Remarks
Spring Semester					
Peace and Conflict Studies		2		English	
HIROSHIMA and PEACE		2		English	Summer intensive course, scheduled to take place after the end of regular classes (1st–8th August).
Hiroshima and Atomic Bombing in Media	Myths and Facts	2		English	
Premodern Japanese Studies		1	2	English	One-term course, only offered every two years. Not offered in 2025.
Exploring Japanese Society		2			
Futures Studies II		2		English	Students who would like to take Part II without having taken Part I, please contact Prof. Carson.
Seminar in Cross-cultural Psychology I		1		English	Number of participants limited. Please contact Prof. Carson about taking this course.
Special Lecture in British and American Literature I	Poetic Expression and Forms	2		English	
American Culture I	Exploring America through Film	2		English	Number of participants limited.
Études de la société française		2		French	Changed from Fall Semester to Spring Semester.
Fall Semester					
Contemporary Political Issues		2		English	
International Business	Globalizing Business	2		English	
International Commerce		2		English	
History of Japanese Politics and Diplomacy		2		English	
Modern Japanese Studies	Gender in Contemporary Culture and Society	2		English	
Futures Studies I		2		English	
Comparative Education		2		English	
Seminar in Cross-cultural Psychology II		1		English	Number of participants limited. Please contact Prof. Carson about taking this course.
Cross-cultural Language and Communication II		2		English	Part I of this course is not recommended for advanced students of English.
East Asian Cultures and Societies	Diversities Beyond Orientalism	2		English	
Special Lecture in British and American Literature II	Literary Legacies and Innovation	2		English	
American Culture II	Exploring America through Film	2		English	Number of participants limited.
English Debating II	English Discussion and Debate	2		English	Number of participants limited. Part I of this course is not recommended for advanced students of English.
Deutschland und Japan im Vergleich		2		German	

Please note: One class session lasts 90 minutes. Classes are usually held 15 times per semester (excluding the final exam) or 8 times per term. In the case of Japanese language courses (see pp. 41-42), classes are held 30 times per semester.

Schedule of Undergraduate Courses Taught in Languages Other than Japanese (Spring)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st period (9:00~ 10:30)		(Japanese language classes)	Peace and Conflict Studies Furuzawa	(Japanese language classes)	
2nd period (10:40~ 12:10)		(Japanese language classes)	Special Lecture in British & American Literature I Gorman	(Japanese language classes)	
3rd period (13:00~ 14:30)	Exploring Japanese Society Yuasa			American Culture I Gorman	Futures Studies II Carson
4th period (14:40~ 16:10)	Études de la société française Oba	Hiroshima and Atomic Bombing in Media Inoue			
5th period (16:20~ 17:50)					
Intensive Courses and Seminars	Seminar in Cross-cultural Psychology I (Carson) Regarding the time and place of this weekly seminar, please contact Professor Carson. HIROSHIMA and PEACE (Furuzawa et al.) Intensive course, scheduled to take place from 1st to 8th August. Details will be announced.				

* Information on the venues of these lectures will be available before the beginning of the academic year in April.

Schedule of Undergraduate Courses Taught in Languages Other than Japanese (Fall)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st period (9:00~ 10:30)		(Japanese language classes)	History of Japanese Politics and Diplomacy Takeda	(Japanese language classes)	Contemporary Political Issues Hadano
2nd period (10:40~ 12:10)		(Japanese language classes)	Special Lecture in British & American Literature II Gorman	(Japanese language classes) International Business Azam	Cross-cultural Language and Communication II Carson
3rd period (13:00~ 14:30)				American Culture II Gorman	Futures Studies I Carson
4th period (14:40~ 16:10)	Modern Japanese Studies Wöhr	Comparative Education Urabe		English Debating II Carson	
5th period (16:20~ 17:50)		Deutschland und Japan im Vergleich Urabe		East Asian Cultures and Societies Iijima	International Commerce Terai
Intensive Courses and Seminars	Seminar in Cross-cultural Psychology II (Carson) Regarding the time and place of this weekly seminar, please contact Professor Carson.				

* Information on the venues of these lectures will be available before the beginning of the academic year in April.

Syllabus of Undergraduate Courses (Spring)

Course title	Peace and Conflict Studies	
Instructor(s)	Yoshiaki FURUZAWA	
Language of instruction	English	
Semester / Term	Spring semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	2nd year students and above and exchange students	
Course type	Lecture	
Course format	In-person	
Course description	<p>Students will learn the basic concepts and theory of Peace and Conflict Studies. In this class, students will be exposed to such concepts as peace, transitional justice, reconciliation, and conflict memory. Each week, a student (or a group of students) will be assigned to present the contents of the reading assignment, which will be followed by (i) a group discussion to deepen their understanding about the reading material and (ii) a supplementary lecture by the instructor. In order to learn from each other, students are also encouraged to share their thoughts in group discussions.</p>	
Course objectives	<p>The aims of this course are to introduce and equip students with knowledge of Peace and Conflict Studies and to help them develop the critical thinking skills needed to analyze the complex issues we are facing in today's world.</p>	
Prerequisites	<p>Students will need sufficient English ability to complete a 10-15 page reading assignment every week.</p>	
Cancellation of course registration (within specified period)		Possible
Before and after class study	<p>Reading material (around 10-15 pages) will be assigned every week.</p>	
Course schedule	<ol style="list-style-type: none"> 1. Introduction 2. Defining Peace 3. Transitional Justice 4. Truth and Reconciliation in Post-Apartheid South Africa 5. Peacebuilding 6. Reconciliation 7. Roles of Victims in Peacebuilding 8. Silence and Peacebuilding 9. Conflict Memory 10. Memorials and Transitional Justice 11. Hiroshima as Politics and History 12. Post-war Reconstruction in Hiroshima 13. Art and Reconciliation 14. Apologies After War 15. Conclusion 	
Final exam (scheduled during exam period)	No.	
Grades and evaluation	<p>Class evaluation will be based on (1) class participation (30%), (2) class presentations (30%), and (3) a final paper (40%).</p>	

Course materials	Handouts and readings will be provided in class. Selected References: -Oliver Richmond and Gezim Visoka, eds. (2022) Palgrave Encyclopedia of Peace and Conflict Studies. Palgrave Macmillan. -Roger MacGinty, ed. (2013) Routledge Handbook of Peacebuilding. Routledge.
Instructor profile	Yoshiaki FURUZAWA regularly visits Sierra Leone and Kenya for fieldwork. He works on issues of peacebuilding in post-conflict and transitional societies such as security sector reform and collective memory. He was a visiting research fellow at the Centre for Peace and Conflict Studies, University of St. Andrews (UK). His office is located on the 6th floor of the Faculty of International Studies building, Room 642.
Subject-related experience in business, industry etc.	2005: YKK Research Fellow at the Democracy Program of The Carter Center (NGO: USA) 2007-2009: Program Coordinator at Peacebuilders Hiroshima (NGO: Japan) 2014-2015: Program Officer at the Hiroshima Peacebuilders Center (Think tank: Japan)
Type(s) of feedback	The first ten minutes of the class will be allocated to responding to questions from students.
Type(s) of active learning (if applicable)	Team-based learning, research, debate, discussion, reflection
Keyword(s)	Peace, Transitional Justice, Reconciliation, Silence, Peacebuilding, Memory

Course title	HIROSHIMA and PEACE
Instructor(s)	Nurhaizal Azam ARIF, James BORGARDT, Yoshiaki FURUZAWA, Takamitsu HADANO, Toshihiro HIGUCHI, Yasuhiro INOUE, Kyoko MATSUNAGA, Mariko NAGAI, Keiko OGURA, Shiro SATO, Yu TAKEDA, Yuko TAKAHASHI, and Masae YUASA
Language of instruction	English
Semester / Term	Spring semester (intensive course)
Timetable / Credits	August 1 st – 8 th (a six-day program [weekend is free]) / 2 credits
Targeted students	2nd year students and above and exchange students
Course type	Lecture
Course format	In-person
Course description	<p>The aim of the summer program “HIROSHIMA and PEACE” (H&P) is to provide students with a general understanding of the nature and attributes of war and peace by illuminating various aspects of wartime experiences including the atomic bombing of Hiroshima, and at the same time to explore contemporary issues related to world peace today.</p> <p>In addition to the lectures, the program will feature several special activities, including visits to the Atomic Bomb Dome and the Peace Memorial Museum, attendance at the Peace Memorial Ceremony on August 6th, a meeting with the mayor of Hiroshima, and a discussion with atomic bomb survivors.</p>

Course objectives	<ul style="list-style-type: none"> - Students will acquire a general understanding of the nature and attributes of peace-related issues from the history of Hiroshima. - Students will gain a deeper knowledge of the importance of peacemaking through discussions with lecturers and participants from different backgrounds.
Prerequisites	<ul style="list-style-type: none"> - The course will be conducted in English. Therefore, the ability to use spoken and written English is essential. - In order to ensure a high-quality learning environment, the ideal number of participants is around 20 students. Regular HCU students will need to apply and pass a selection process to make sure they have adequate English skills. If we receive applications from more than 20 students, there may be an additional selection process in order to guarantee an ideal class environment. - Exchange students to HCU can of course take this course, but spaces are limited. <u>If you are interested in taking this class, please contact the Hiroshima and Peace Office as soon as possible (Hiroshima-and-Peace@m.hiroshima-cu.ac.jp).</u>
Cancellation of course registration (within specified period)	
	Possible
Before and after class study	Preparation for and review of all classes, individually or in voluntary study groups, is highly recommended.
Course schedule	<p>August 1st (Fri)</p> <ul style="list-style-type: none"> - Orientations & Introduction - What Does “Peace” Mean to You? (Nurhaizal Azam ARIF) - International Understandings of Atomic Bombing in Hiroshima: Salvation or War Crime? (Yasuhiro INOUE) - Welcome Reception <p>August 4th (Mon)</p> <ul style="list-style-type: none"> - What We Talk About When We Talk About Hiroshima (Mariko NAGAI) - (Post)Colonial Nuclear Literature and Art (Kyoko MATSUNAGA) - Field Trip I: Peace Memorial Museum <p>August 5th (Tue)</p> <ul style="list-style-type: none"> - Hiroshima and the Environmental Age (Toshihiro HIGUCHI) - Hibakusha Testimony in English (Keiko OGURA) - Field Trip II: Meeting with the Mayor of Hiroshima - Reflection Time <p>August 6th (Wed)</p> <ul style="list-style-type: none"> - Field Trip III: Peace Memorial Ceremony <p>August 7th (Thu)</p> <ul style="list-style-type: none"> - Hiroshima and Peacebuilding (Yoshiaki FURUZAWA) - Inheriting “Hiroshima’s Heart” (Masae YUASA) - Arms Control and Nuclear Disarmament (Takamitsu HADANO) - Nuclear Diplomacy (James BORGARDT and Yu TAKEDA)

	<p>August 8th (Fri)</p> <ul style="list-style-type: none"> - A Conceptual Approach to Realize the Non-use of Nuclear Weapons (Shiro SATO) - Korean Hibakusha in Contemporary Global Politics (Yuko TAKAHASHI) - Reflection Time - Group Presentations
Final exam (scheduled during exam period)	No.
Grades and evaluation	Students' grades for the course will be based on the quality of their participation in the classes and activities, as well as their performance in a group project task where they will have the opportunity to show the knowledge and perspectives they have gained during the program.
Course materials	<p>Handouts will be distributed separately in each class.</p> <p><i>Recommended Reading</i> Yoshiaki Furuzawa, Yasuhiro Inoue, and Michael Gorman, eds. (2023) <i>Hiroshima and Peace Studies: From the First Atomic Bombing to the Treaty on the Prohibition of Nuclear Weapons</i>. Hiroshima: Keisuisha.</p>
Instructor profile	Disciplines represented by the instructors include Area Studies, History, International Relations, Media Studies, and Sociology.
Type(s) of feedback	Students will receive comments during group work sessions and after the final presentation.
Type(s) of active learning (if applicable)	Research, discussion, reflection
Keyword(s)	Hiroshima, Peace Studies, Hibakusha, Nuclear disarmament, Peacebuilding

Course title	Hiroshima and Atomic Bombing in Media
Course subtitle	Myths and Facts
Instructor(s)	INOUE Yasuhiro
Language of instruction	English
Semester / Term	Spring semester
Targeted students	Any exchange students. Second year or above in International Studies.
Course type	Lecture (primarily seminar-style)
Course format	In-person
Course description	<p>Hiroshima and Atomic Bombing have been portrayed variously by the media in the world. This course aims at providing a wide variety of understandings of Hiroshima (Hiroshima/Atomic Bombing) by viewing films, e.g., Hollywood movies and TV documentaries, and reading newspaper articles. Hiroshima has been understood as one of the most significant historical tragedies of humanity, while on the other hand it has been trivialized as just one typical war incident. Similarly, Hiroshima is characterized as an atrocious war crime against humanity, or a holocaust, while the atomic bombing of the city has been admired as a humane act and God's mercy/vengeance: Two extremes. Where do these different</p>

	representations and understandings come from? The differences could be attributed at least partly to the portrayals and framings by media products such as movies, documentary films, and newspaper coverage. And of course, the US government's propaganda and information manipulation played no small role in spreading positive understandings of the atomic bombing. These issues are to be explored and discussed in class.
Course objectives	Students will learn about (1) facts and then (2) how Hiroshima and the atomic bombing are presented in movies, documentaries, and newspaper articles, and what these representations could be traced back to. Students will be able to adopt broad views and perspectives, i.e., international understandings, of Hiroshima and the atomic bombing; and understand the roles of the media in image- and opinion-building.
Prerequisites	Intermediate or higher proficiency in spoken and written English.
Cancellation of course registration (within specified period)	
	Possible.
Before and after class study	Students are required to read assignments to prepare for class discussion and express/share opinions in class. Some films are longer than the class time, so online viewing is assigned before or after class.
Course schedule	<ol style="list-style-type: none"> 1. Introduction: Ended the war/saved lives or killed civilians indiscriminately (war crime)? 2. Myths & Facts (1): What is atomic bomb? What happened under the mushroom cloud? 3. Myths & Facts (2): Why were the atomic bombs developed and used against Japan? 4. Timeline and key figures/words of the atomic bombing (1). 5. Timeline and key figures/words of the atomic bombing (2). 6. Official and manipulated narratives of Hiroshima: Atomic Bomb Myths. 7. Newspaper coverage on Hiroshima at an early time: Focusing on <i>The New York Times</i>. 8. Scoop that revealed the realities of the atomic bombing: John Hersey's <i>Hiroshima</i>. 9. Movie viewing and discussion: A British animation film, <i>When the Wind Blows</i>. 10. U.S. Government propaganda and fake news that set the definitions (framings) of the atomic bombing and Atomic Bomb Myths (1): Group project presentation on Henry Stimson's <i>Harper's Magazine</i> article. 11. U.S. Government propaganda and fake news that set the definitions (framings) of the atomic bombing and Atomic Bomb Myths (2): A Hollywood movie, <i>The Beginning or the End</i>. 12. Movies and Documentaries that exposed the atrocious realities of the bombing and radiation (1): A BBC program, <i>Threads</i>. 13. Movies and Documentaries that exposed the atrocious realities of the bombing and radiation (2): Steven Okazaki's <i>White Light/Black Rain</i>. 14. Final Presentation (1): Review and critique of the media portrayals and coverage of Hiroshima. 15. Final Presentation (2): Review and critique of the media portrayals and coverage of Hiroshima.

Final exam (scheduled during exam period)	No.
Grades and evaluation	Participation (60%); group project presentation (20%); and individual final presentation (20%).
Course materials	Handouts and readings will be provided in class.
Instructor profile	Professor at Hiroshima City University. Ph.D. (Michigan State University). Councilor, The Japan Society of Information and Communication Research. He was a visiting researcher at The University of Hawai'i, Manoa, and a news reporter at Japanese national newspapers. Specialties include political communication, US journalism, the Internet & political/social world, and international news coverage on Hiroshima/atomic bombing. Major books are <i>Atomic Bomb Myths and Information Manipulation in the US</i> (Asahi Shimbun Publications) and <i>US presidents' Speeches that Changed the World</i> (Kōdansha).
Subject-related experience in business, industry etc.	More than 10 years' experience in the media as a news reporter at Japanese national newspaper companies.
Type(s) of feedback	Providing comments on students' discussions/presentations.
Type(s) of active learning (if applicable)	Debate, discussion, and reflection, critical thinking and reviewing of films and articles.
Keyword(s)	Hiroshima, atomic bomb myths, media portrayals and framings, image/opinion-building, Hollywood movies, propaganda, information manipulation, fake news, John Hersey, <i>The New York Times</i> .
Message to students	<u>Students who consider taking this course MUST attend the first session for guidance.</u> All readings, lectures and discussions will be conducted in English. Students are expected to express opinions in English actively in class.

Course title	Exploring Japanese Society
Instructor(s)	Masae YUASA
Language of instruction	English
Semester / Term	Spring semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	Exchange students and 3 rd year students and above
Course type	Lecture (delivered in a seminar style format)
Course format	In-person
Course description	This is a sociology class designed primarily for exchange students. Using an anthropological text on Japan (in English), students will learn about various aspects of Japanese society. Additionally, this class includes some fieldwork, such as visiting and interviewing Japanese people; observing what and how Japanese are doing things; and watching Japanese movies. Students will examine “common sense” notions about Japan, discussing both knowledge from the textbook and what they have experienced in their fieldwork.

Course objectives	This course aims to train your critical thinking skills. Seminar and fieldwork require cooperation both with other students and with people you encounter in the field. In discussions and group work, you are also encouraged to collaborate with others.	
Prerequisites	For regular students, a TOEIC score of at least 600 is required.	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	You need to do the assigned reading before each class and prepare a presentation on the chapter assigned to you. You are also required to submit reports on the fieldwork.	
Course schedule	<p>Introduction</p> <p>Four to five topics will be chosen from the following 12 chapters of the textbook. Each topic will be dealt with over a period of two or three weeks, including fieldwork and discussions.</p> <ol style="list-style-type: none"> 1. Sources of Japanese Identity 2. The House and Family System 3. Socialisation and Classification 4. Community and Neighbourhood 5. The Education System 6. Status, Hierarchy and Ethnic Diversity 7. Religious Influences 8. Ritual and the Life Cycle 9. Opportunities for Working Life 10. Arts, Entertainment and Leisure 11. Government and the Craft of Politics 12. The Legal System and Social Control in a Global World <p>Final Presentation:</p> <p>Group presentation by which students show what they have learnt from the course, using PowerPoint.</p>	
Final exam (scheduled during exam period)		Final Presentations during exam period.
Grades and evaluation	Final presentation (50%) PPT presentations, assignments related to fieldwork and contribution to class discussions (50%)	
Course materials	Joy Hendry, 2019, <i>Understanding Japanese Society</i> (5th ed.), Routledge.	
Instructor profile	Masae YUASA is a sociologist who earned her Ph.D at the University of Sheffield (UK). She has recently been working on Japanese pacifism, Black Rain Hibakusha and Fukushima issues. Her recent academic works include <i>Challenging Nuclear Pacifism</i> (Routledge 2024) and 'Out of Shadow: A collaborative arts performance for the black rain hibakusha' (<i>Journal of Applied Arts & Health</i> , 2016).	
Type(s) of feedback	Instructor will evaluate and comment on your final presentation.	
Type(s) of active learning (if applicable)	fieldwork, discussion, reflection, group work	
Keyword(s)	Japanese society, Basic sociology, Fieldwork	

Miscellaneous	The course schedule will be modified according to the number and learning speed of participants. Some fieldwork needs to be arranged outside the regular class time.
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Course title	Futures Studies II	
Instructor(s)	Luke Carson	
Language of instruction	English	
Semester / Term	Spring Semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	Students with Advanced English ability. 2nd year students and above and exchange students	
Course type	Lecture (However, this will be delivered as a seminar-style class)	
Course format	In-person	
Course description	The world is changing much more quickly than in the past. This means that we may need new skills and new abilities, and to be ready to adapt. Instead of focusing on a single subject, this course will be a chance to think about and understand the future, to think with a future-focused orientation, and to develop skills that are likely to help us in the future. We will also experiment with creating the future.	
Course objectives	To examine ideas about possible futures, to prepare for the future, to participate in creating the future.	
Prerequisites	Advanced English ability.	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	Students will regularly receive homework that will be preparation for the next class.	
Course schedule	<p>Although a 15-week syllabus is provided here, it may change as a result of events occurring in the world and also depending on how class discussions unfold.</p> <p>Week 1 Introduction Week 2 Systems Thinking Week 3 Wellbeing & Healthspan Week 4 Experimenting with Living: Optimal Failure Rate Week 5 Social Innovation that Impacts you Week 6 Social Innovation Group Activity Week 7 AI III: What different AI tools are like Week 8 Synthetic Biology Week 9 The Adjacent Possible: Where to position yourself for future learning, and what to expect Week 10 Group Presentations: Social Innovation Week 11 Degrowth, Wellbeing economies and more Week 12 Regional Futures: Europe, Asia, Japan, urban, rural... Week 13 Cathedral Thinking: Considering the future many generations ahead</p>	

	Week 14 Our Future: Your Ideas Week 15 Personal Futures: Your Ideas
Final exam (scheduled during exam period)	To be decided by the students and the teacher.
Grades and evaluation	To be decided by the students and the teacher. In past years, evaluation has been based on class participation (which includes being prepared for class), and two large assignments (one mid-semester and one at the end of the semester). But this is up for discussion!
Course materials	Materials will be provided by the teacher.
Type(s) of feedback	Students will receive spoken feedback at times during the classes, as well as feedback on some homework assignments.
Type(s) of active learning (if applicable)	Project-based learning, team-based learning, research, discussion, reflection
Keyword(s)	Future, Humans, Technology, Adaptability, Society
Miscellaneous	This is a two-semester course. To allow both home students and international students to take this course, the first course (Futures Studies I) is given in the fall semester, and the second course (Futures Studies II) is given in the spring semester. For international students, it may be possible to take only one semester.

Course title	Seminar in Cross-cultural Psychology I
Instructor(s)	Luke Carson
Language of instruction	English
Semester / Term	Spring semester
Timetable / Credits	One 90-minute class per week x 15 / 1 credit
Targeted students	3rd year students and international students
Course type	Seminar
Course format	In-person
Course description	Cross-cultural psychology looks at how culture affects human values, thinking and behaviour. Students will have the opportunity to compare thinking and behavior in different countries, and to think deeply about their own cultural behaviours. Classes will be discussion-based, and students will be required to do reading preparation before classes, as well as other homework activities.
Course objectives	To develop an understanding of cultural differences and similarities in a variety of areas such as socialization, parenting, social behavior, styles of thinking, communication, personality and emotions. Students will also learn about how culture impacts individuals in different settings: work, international living, intercultural relationships to name a few.
Prerequisites	Students must have already taken Cross-cultural Language and Communication I and II. English ability is required. Note for international students: As international students arrive throughout the academic year and study for different time periods at HCU, they may not be able to take certain prerequisite courses. As such,

	international students should contact Dr. Carson directly about taking this course.
Cancellation of course registration (within specified period)	Possible.
Before and after class study	Students will regularly be required to do homework (quite a lot of reading), either as review of a class or as preparation for the next class.
Course schedule	<ol style="list-style-type: none"> 1.Introduction to the course: Eastern and Western thinking 2.Culture in the Media 3.Theory becomes Reality: East Asian collectivism and Western individualism 4.Socialisation: Parenting in different culture 5.Socialisation: High Pressure in Asian Learning 6.Japanese / Chinese companies: Management Differences (Differences in collectivist societies) 7.Foreign Companies in Japan 8.Interviewing for International companies: What makes a good international candidate? 9.English as a global language 10.Using English internationally 11.Student driven questions and discussions 12.Student driven questions and discussions 13.Presentations 14.Status in different cultures 15.Research Ideas and Methods <p>(This is a tentative schedule and may change)</p>
Final exam (scheduled during exam period)	No.
Grades and evaluation	Participation in seminar discussion (50%), preparation (10%), presentation (40%)
Course materials	Materials will be provided by the teacher or made available online to students.
Type(s) of feedback	Students will receive spoken feedback at times during the classes, as well as written feedback on some homework assignments.
Type(s) of active learning (if applicable)	project-based learning, team-based learning, research, discussion, reflection.
Keyword(s)	Behaviour, Culture, Language, Psychology

Course title	Special Lecture in British & American Literature I
Course subtitle	Poetic Expression and Forms
Instructor(s)	Michael GORMAN
Language of instruction	English
Semester / Term	Spring semester
Timetable / Credits	One 90-minute session x 15 / 2 credits
Targeted students	Third year and above

Course type	Lecture (with student participation/discussion)
Course format	in-person
Course description	This course will introduce students to English poetry, from Shakespeare to contemporary writers. The focus of this class will be the concepts and literary devices that govern how poetry (and other forms of literature) is written and read. After studying fixed verse forms like the sonnet, couplet, ballad, villanelle, and sestina we will move on to discussing free verse poetry. You will even write your own poems! Readings will cover a wide range of poetic forms, experiences, and writers including William Shakespeare, William Wordsworth, Elizabeth Bishop, Theodore Roethke, Gwendolyn Brooks, Robert Frost, Langston Hughes, Audre Lorde, Philip Larkin, Simon Ortiz, Sylvia Plath, Wallace Stevens, W.H. Auden, and William Carlos Williams.
Course objectives	To gain a better understanding of poetic forms; the principles, concepts, and devices that shape how poetry is written; and the connections between English poetic traditions and American poets. By participating actively in class and completing assigned readings and writing assignments, students will also practice using English to communicate their ideas.
Prerequisites	Suggested TOEIC score: 600+
Cancellation of course registration (within specified period)	
	Possible.
Before and after class study	There will be reading and writing homework for most classes. Students must complete a worksheet and/or a paragraph relating to that week's lesson before class. In addition, students will make group presentations on topics related to the lessons.
Course schedule	<ol style="list-style-type: none"> 1. Orientation - Introduction & Syllabus. What makes a poem? 2. The English Sonnet - Shakespeare's Sonnets 130 and 73 (terms: rime, iambic pentameter, quatrain, couplet) 3. The Italian Sonnet - John Milton, William Wordsworth (terms: tercet, sestet, octave, simile, metaphor, figure of speech) 4. Write your own sonnet 5. Metaphysicals and cavaliers: John Donne, Katherine Phillips, Richard Lovelace (terms: conceit) 6. FILM-<i>Shakespeare in Love</i> (Elizabethan culture) 7. FILM-<i>Shakespeare in Love</i> (use of poetry in Elizabethan comedy) 8. The Couplet - Alexander Pope (rime couplet, satire, irony) 9. The Ballad - A.E. Housman (ballad stanza, tetrameter, voice) 10. The Villanelle - Elizabeth Bishop, Theodore Roethke (alliteration, assonance, consonance, repetition) 11. Write a ballad, couplet, or villanelle in pairs 12. The Sestina - Dante, Anthony Hecht (hyperbole, enjambment) 13. Free Verse Poetry - W.H. Auden (allusion) 14. Free Verse Poetry - Philip Larkin (imagery, senses) 15. Poetry and music 16. (If necessary for make-up class) <p>*The schedule and materials are tentative and likely to change.</p>

Final exam (scheduled during exam period)	No, but if necessary, make-up classes could be held during exam week.
Grades and evaluation	Attendance & participation (20%); weekly assignments, presentations (60%); final project (20%)
Course materials	There are no required texts to buy, but students should bring a good English dictionary to class. Handouts with readings will be provided to students each week.
Instructor profile	Dr. Gorman earned his PhD in American literature and culture from the University of Tulsa and is especially interested in ways literature connects with rural American culture, transnationalism, and the environment.
Type(s) of feedback	Comments on selected assignments.
Type(s) of active learning (if applicable)	team-based learning, research, discussion, creative writing
Keyword(s)	Elizabethan Era, Figures of Speech, Meter, Poetic Forms, Rhyme
Miscellaneous	<ul style="list-style-type: none"> • Enrollment is limited to 19 students. • This course will be taught entirely in English, and students are expected to use English actively in class. • Attendance is mandatory and starts in the first week of class. Students who miss more than 3 classes will not receive credit. • Late assignments/homework/projects will not be accepted. • Students must submit all assignments to pass the course. • Submitting plagiarized or A.I. generated assignments will result in failing the course. • The course schedule and materials are tentative and may change.

Course title	American Culture I
Course subtitle	Exploring America through Film
Instructor(s)	Michael GORMAN
Language of instruction	English
Semester / Term	Spring semester
Timetable / Credits	One 90-minute session x 15 / 2 credits
Targeted students	Second year and above
Course type	Lecture (with student participation/discussion)
Course format	in-person
Course description	This class is dedicated to learning about small town life in the United States and/or Canada. In this course, we will explore American civilization and customs through films depicting rural American life and the American road trip. We will consider the different cultural make-up of American society and look at how history and intercultural encounter impact contemporary society. Lessons will mix readings and discussion in English with watching films.

Course objectives	To gain a better understanding of contemporary American culture and society through the study of films.	
Prerequisites	Suggested TOEIC score: 600+	
Cancellation of course registration (within specified period)		Possible
Before and after class study	There is a significant amount of homework. At the beginning of each unit, students will be asked to do research about a topic related to the upcoming lesson. At the end of each unit, students will be asked to answer questions or write a paragraph. All collected homework is graded.	
Course schedule	<ol style="list-style-type: none"> 1. Orientation – What are your thoughts about small town America? 2. The Legacy of Slavery & <i>The Great Debaters</i> 3. Racial Issues & Education: <i>The Great Debaters</i> (Civil Rights) 4. Racial Issues & Education: <i>The Great Debaters</i> (racial Violence) 5. The Cold War, 2nd Red Scare, & <i>The Majestic</i> 6. Nostalgia & Belonging: <i>The Majestic</i> (The Red Scare, Hollywood Blacklist) 7. Nostalgia & Belonging: <i>The Majestic</i> (WWII, The Constitution) 8. Review & Mid-term Exam 9. The Vietnam Era & <i>Fandango</i> (US college culture) 10. The Vietnam Era: <i>Fandango</i> (road trip, the draft) 11. Extended Family: <i>Elizabethtown</i> (extended family, death and funerals) 12. Extended Family: <i>Elizabethtown</i> (success, marriage, US music culture) 13. Health & Welfare: <i>The Fundamentals of Caring</i> (Loss, single parenting) 14. Health & Welfare: <i>The Fundamentals of Caring</i> (Healthcare) 15. Wrap-up and discussion 16. Final exam <p>*The schedule and materials are tentative and likely to change.</p>	
Final exam (scheduled during exam period)	No, but if necessary, make-up classes could be held during exam week.	
Grades and evaluation	Assignments, exercises, and homework (80%); final project (20%)	
Course materials	Weekly handouts	
Instructor profile	Dr. Gorman earned his PhD in American literature and culture from the University of Tulsa and is especially interested in ways literature connects with rural American culture, transnationalism, and the environment.	
Type(s) of feedback	Comments on selected assignments.	
Type(s) of active learning (if applicable)	team-based learning, research, discussion	
Keyword(s)	Civil Rights, Coming of Age, Rite of Passage, Hollywood Blacklists, McCarthyism, Racism, the Red Scare, Road Trip, Rurality, Segregation	
Miscellaneous	<ul style="list-style-type: none"> • Enrollment is limited to 40 students. • This course will be taught entirely in English, and students are expected to use English actively in class. 	

	<ul style="list-style-type: none"> • Attendance is mandatory and starts in the first week of class. Students who miss more than 3 classes will not receive credit. • Late assignments/homework/projects will not be accepted. • Students must submit the final project to pass the course. • Submitting plagiarized or A.I. generated assignments will result in failing the course. • The course schedule and materials are tentative and may change.
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Course title	Études de la société française	
Instructor(s)	Shizue Oba	
Language of instruction	French	
Semester / Term	Spring semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	3rd year students and above and exchange students	
Course type	Lecture	
Course format	In-person	
Course description	Ce cours, intitulé « Études de la société française », traite des problèmes sociaux et des questions d'actualité en France. Il y sera demandé aux participants de faire des exposés et d'échanger des idées en français. Il se tient donc essentiellement en français. Les cours se déroulent de la même manière tout au long du semestre, sauf pour le premier cours d'orientation. Chaque cours se divise en deux parties : un exposé fait par un participant et une discussion générale avec tous les participants. Ainsi les participants pourront approfondir leurs connaissances des problèmes sociaux en France.	
Course objectives	<ul style="list-style-type: none"> • Les participants acquerront des connaissances de base sur divers problèmes sociaux en France. (connaissance) • Les participants pourront, en français, donner leur avis et discuter sur divers problèmes sociaux en France. (connaissance) (pensée critique) (expression) • Les participants pourront approfondir leurs réflexions sur divers problèmes sociaux français et rechercher des solutions. (jugement) (expression) 	
Prerequisites	Le niveau de français doit être à peu près égal ou supérieur au niveau 2 (kyu) du DAPF, ou au niveau B1 du Delf/Dalf (CEFR).	
Cancellation of course registration (within specified period)		Possible
Before and after class study	Avant chaque cours, les participants devront lire des documents français, préparer leurs exposés ainsi que la discussion et, après le cours, réfléchir sur ces exposés et ces discussions. (le temps d'étude : 120 minutes par semaine)	
Course schedule	1ère classe : Orientation 2ème classe : Question d'actualité 1 (Mort de Jean-Marie Le Pen) 3ème classe : Question d'actualité 2 (Surtourisme) 4ème classe : Question d'immigration 1 (Immigrés et disparité) 5ème classe : Question d'immigration 2 (Politique d'intégration)	

	<p>6ème classe : Politique linguistique 1 (Défense de la langue française)</p> <p>7ème classe : Politique linguistique 2 (Situation des langues minoritaires et/ou les lois relatives aux langues minoritaires)</p> <p>8ème classe : Question familiale 1 (Équilibre entre vie professionnelle et vie privée)</p> <p>9ème classe : Question familiale 2 (Conception de la famille en France)</p> <p>10ème classe : Problèmes environnementaux 1 (Changement climatique)</p> <p>11ème classe : Problèmes environnementaux 2 (Perte de biodiversité)</p> <p>12ème classe : Problèmes environnementaux 3 (Désertification /Déforestation)</p> <p>13ème classe : Question d'actualité 3 (Pop culture)</p> <p>14ème classe : Question d'actualité 4 (Affaires actuelles)</p> <p>15ème classe : Présentation du chaque participant et discussion, et révision du cours</p>
Final exam (scheduled during exam period)	No.
Grades and evaluation	L'évaluation se fait sur la base : des exposés et des discussions en classe (50%) , et de la présentation et du rapport de fin de semestre (50%).
Course materials	Les participants sont informés de la bibliographie pendant le cours.
Instructor profile	Les recherches de madame OBA portent principalement sur la littérature française et la culture régionale, notamment celle de la Bretagne.
Subject-related experience in business, industry etc.	Expérience professionnelle Du 1er juillet 1992 au 30 juin 1995 : Canon Bretagne S.A. (en France) Traductrice et interprète technique japonais-français
Type(s) of feedback	Le rapport sera retourné aux participants avec des commentaires.
Type(s) of active learning (if applicable)	Présentation, discussion, activités de recherche
Keyword(s)	Actualités, immigration, famille, langues, environnement

Syllabus of Undergraduate Courses (Fall)

Course title	Contemporary Political Issues	
Instructor(s)	Takamitsu HADANO	
Language of instruction	English	
Semester / Term	Fall semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	2nd year students and above and exchange students	
Course type	Lecture	
Course format	In-person	
Course description	<p>In this course, students will be introduced to some of the key contemporary political issues in global politics. Issues addressed in this course include globalisation, war and conflict, democracy, religion, poverty, the environment, gender and migration. The course examines how these and other key issues in global politics are interconnected.</p> <p>Later in the course, each student will give a short presentation and write an essay on their chosen topic.</p> <p>This course is designed both for those wishing to deepen their understanding of contemporary political issues from the International Relations (IR) perspective and also for those wishing to enhance their ability to develop ideas and to get them across effectively in English, both in speech and writing.</p>	
Course objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. explain the key facts about the contemporary political issues discussed in the course (knowledge/skills); 2. explain how these issues are interconnected (knowledge/skills); and 3. critically discuss what measures are necessary to address these issues (knowledge/skills; critical thinking). 	
Prerequisites	Basic English writing and speaking skills are required for this course. Students must be able to complete their assignments in English.	
Cancellation of course registration (within specified period)		Possible
Before and after class study	Students are expected to review class notes and work on their assignments (a presentation and an essay).	
Course schedule	<ol style="list-style-type: none"> 1. Introduction 2. The history and concept of human rights 3. Human rights activism and the role of NGOs 4. Globalisation 5. Peace and violence 6. War and terrorism 7. Democracy 8. Religion and belief 9. Discrimination and intolerance 10. Poverty and education 11. Environment 12. Gender 13. Migration 	

	14. Student presentation session (1) 15. Student presentation session (2)
Final exam (scheduled during exam period)	No.
Grades and evaluation	Class participation (40%), presentation (30%), final essay (30%)
Course materials	To be announced in the first lecture.
Instructor profile	Takamitsu Hadano specialises in the fields of International Security and International Relations Theory. He is currently working on research on rising powers and their attitudes towards multilateralism and multilateral organisations. Office: Building of the Faculty of International Studies, Room 737.
Type(s) of feedback	Feedback will be provided through the university's web portal, UNIPA.
Type(s) of active learning (if applicable)	project-based learning, team-based learning, fieldwork, Jigsaw, <u>research</u> , debate, <u>discussion</u> , reflection, other ()
Keyword(s)	Political issues, contemporary society, international relations, globalisation
Message to students	If you are interested in political issues or wish to improve your English speaking skills, please consider signing up for the course.

Course title	International Business
Course subtitle (if applicable)	Globalizing Business
Instructor(s)	Nurhaizal AZAM Arif
Language of instruction	English
Semester / Term	Fall semester
Timetable / Credits	One 90-minute session x 15 / 2 credits
Targeted students	2nd year and above and exchange students
Course type	Lecture
Course format	In-Person and online (see below).
Reason for teaching online or on-demand	When away from campus due to attending conferences, research, etc.
Course description	This course is designed as a platform for students to learn and understand basic knowledge, theories, and practical cases related to International Business. Students will be exposed to multiple International Business dimensions including Institution-based Views and Resource-based Views. In addition, the course will link theoretical aspects of International Business to contemporary issues and implications. This will help students to further enhance their understanding of International Business and its implications in the real-world context.

Course objectives	The aims of this course are to introduce and equip students with knowledge of International Business through key concepts, theories, and cases. By the end of the course, they should understand those concepts and theories, comprehend the complexity of environmental issues enveloping international business activities and grasp the latest developments in International Business-related issues.	
Prerequisites	TOEIC score of 550 and above OR high confidence level and interest in learning International Business in English.	
Cancellation of course registration (within specified period)	Possible.	
Before and after class study	This course will be applying a blended learning approach by combining lectures as a main method of teaching and learning with other resources, such as internet links, audio-visual content from YouTube, newspapers, and magazine articles. Students are also encouraged to share their opinions through discussion and writing.	
Course schedule	<ol style="list-style-type: none"> 1 Introduction: What is International Business 2 Globalizing Business 3 Case Study: Globalizing Business 4 Formal Institutions: Politics 5 Case Study: World Political System 6 Formal Institutions: Economic & Legal Systems 7 Case Study: Economic & Legal Systems 8 Discussions: Current Trend in Global Business and Geopolitical Change 9 Informal Institutions: Culture 10 Case Study: Cultural Dimensions & Clusters 11 Discussions: Cultural Distance and International Business 12 Firm Resources: Competition & Growth 13 Case Study: Firm Competitiveness 14 Discussions: Resources and Capabilities of MNCs 15 Conclusion 	
Final exam (scheduled during exam period)	No.	
Grades and evaluation	The assessment will be based on students' reports (60%) and presentations (40%).	
Course materials	Articles and reading materials will be provided.	
Instructor profile	Associate Professor of International Business. PhD in International Studies (Hiroshima City University) Born in Kedah, Malaysia. Areas of Interest: International Business, Multinational Corporations, Diversity Management, Halal Industries.	
Subject-related experience in business, industry etc.	Five years' work experience in manufacturing industries related to electronics and automotive logistics.	
Type(s) of feedback	Providing feedback through comments in closed group on Facebook.	
Type(s) of active learning (if applicable)	Discussion and reflection.	

Keyword(s)	International Business, Institution-based View, Resource-based View
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Course title	International Commerce
Instructor(s)	Risa TERAJ
Language of instruction	English
Semester / Term	Fall Semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	1st year students and above and exchange students
Course type	Lecture
Course format	In-person
Course description	<p>This course deals with topics such as business entry strategies, trade barriers, competition policy and CSR (corporate social responsibility). As to business entry strategies, we will focus on joint ventures and wholly owned subsidiaries. As to competition law, we will focus on various types of anti-competitive activities such as price-fixing and market allocation. The latest issues related to competition policy, such as the monopoly problem of giant internet companies, will also be discussed. As for CSR, we will focus on criticism of the idea of CSR and latest issues related to CSR, including CSR investment and human rights violations by multinational companies.</p> <p>In this course, students are expected to read articles related to international commerce before class and answer to questions given during class. Students are also expected to give a presentation on a topic allotted to each person.</p>
Course objectives	The objective of this course is to enable students to develop knowledge of the basic practices related to international commerce. Also, this course enables students to understand the latest issues concerning international commerce.
Prerequisites	<p>You need to be able to</p> <ol style="list-style-type: none"> (1) give a presentation in English, (2) join a discussion in English, (3) understand academic articles related to international commerce.
Cancellation of course registration (within specified period)	Possible.
Before and after class study	Before each class, students are required to read an article related to international commerce. After the class, students should review and supplement their answers the questions which they were asked to answer during class.
Course schedule	<p><<Introduction>></p> <ol style="list-style-type: none"> 1. What does “commerce” mean? What does “international” mean? <p><<Business Entry Strategies>></p> <ol style="list-style-type: none"> 2. Joint venture 3. Wholly owned subsidiary 4. Distribution and franchise contract <p><<Trade Barriers>></p>

	<p>5. Tariff</p> <p>6. Other trade barriers</p> <p>7. Trade war between the U.S. and China</p> <p>8. Trade war between the U.S. and European countries</p> <p>«Competition Law»</p> <p>9. Price fixing</p> <p>10. Market allocation</p> <p>11. Internet giants and monopoly</p> <p>«COVID 19 and Contract Clause»</p> <p>12. Force Majeure clause</p> <p>«CSR»</p> <p>13. Criticism of the idea of CSR</p> <p>14. Human rights violations by multinational companies</p> <p>15. CSR investment</p>
Final exam (scheduled during exam period)	No.
Grades and evaluation	Grades will be determined by how well you answered questions (70%) and gave presentation (30%).
Course materials	Handouts of instructor's presentation slides and materials from related newspaper articles and publications.
Instructor profile	<ul style="list-style-type: none"> ● Place of birth: Japan, Kagawa prefecture. ● Area of specialization: International Business Law, International Company Law. ● Master of Arts in Law (Chuo University Graduate School of Law, Tokyo, 2011), Thesis title: <i>Escape Clause in International Contract Law in Germany - Article 28 of the Introductory Act to the Civil Code -</i> ● Ph.D in Law (Chuo University Graduate School of Law, Tokyo, 2017) Dissertation title: <i>Escape clause in International Contract Law -Suggestions from Private International Law in Germany-</i>
Subject-related experience in business, industry etc.	No.
Type(s) of feedback	Model answers will be provided for self-assessment.
Type(s) of active learning (if applicable)	Research and discussion
Keyword(s)	Joint Venture, Wholly Owned Subsidiary, Tariff, Competition Law, Force Majeure Clause, CSR
Message to students	Active participation is encouraged.

Course title	History of Japanese Politics and Diplomacy
Instructor(s)	TAKEDA, Yu
Language of instruction	English
Semester / Term	Fall semester

Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	2nd year students and above, and exchange students	
Course type	Lecture	
Course format	In-person	
Course description	<p>This course is designed for undergraduate students as an introduction to the history of Japanese politics and diplomacy. It is organized chronologically and divided into two parts: Prewar and Postwar periods.</p> <p>Each week, the class will begin with a student presentation on previously assigned materials. It will be followed by a discussion led by a student discussant and the instructor.</p>	
Course objectives	<p>The objectives of this course are (a) to introduce international students to mainstream understandings of Japanese politics and diplomacy; (b) to provide domestic students with opportunities to express opinions in English on the agenda topics. (knowledge and skills)</p>	
Prerequisites	<p>Although there are no particular requirements, students need to be able to read English academic materials and discuss academic topics in English.</p>	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	<p>Students are expected to read assigned materials before class and prepare for a presentation when designated.</p>	
Course schedule	<p>Week 1: Course Introduction</p> <p>Part I Prewar Japan</p> <p>Week 2: Tokugawa Political System and the West</p> <p>Week 3: The Meiji State and the Opposition Parties</p> <p>Week 4: Creation of the Constitution and the Parliament</p> <p>Week 5: Sino-Japanese and Russo-Japanese Wars</p> <p>Week 6: Imperial Expansion to the Continent</p> <p>Week 7: The Rise of Party Government</p> <p>Week 8: International Cooperation and Political Parties</p> <p>Week 9: The Rise of the Military</p> <p>Week 10: The Collapse of the Empire</p> <p>Part II Postwar Japan</p> <p>Week 11: From Defeat to the Peace Treaty</p> <p>Week 12: The Liberal Democratic Party (LDP)</p> <p>Week 13: Japan's Former Colonies</p> <p>Week 14: Changing International Order and the End of the Cold War</p> <p>Week 15: Japan's Proactive Diplomacy after the Cold War</p>	
Final exam (scheduled during exam period)	Yes.	
Grades and evaluation	<p>- Class participation will count as 50% of the grade.</p> <p>- An oral examination at the end of the term will count as another 50%.</p>	
Course materials	<p>Kitaoka Shinichi, <i>The Political History of Modern Japan: Foreign Relations and Domestic Politics</i> (Routledge, 2018).</p> <p>* other materials will be added if necessary.</p>	
Instructor profile	<p>Yu Takeda teaches history of Japanese politics and diplomacy at Hiroshima City University. His research interests lie in Japan-U.S. relations during the late Cold War.</p>	

Subject-related experience in business, industry etc.	He worked at the Ministry of Foreign Affairs of Japan and several research institutes before joining the HCU faculty.
Type(s) of feedback	Providing feedback through comments on student presentations.
Type(s) of active learning (if applicable)	project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, <u>discussion</u> , reflection, other ()
Keyword(s)	Meiji Restoration, World War II , San Francisco Peace Treaty, Cold War
Message to students	Participants should be prepared to engage in discussion every week.

Course title	Modern Japanese Studies
Course subtitle	Gender in Contemporary Culture and Society
Instructor(s)	Ulrike WÖHR
Language of instruction	English
Semester / Term	Fall semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	2nd year students and above and exchange students
Course type	Lecture (delivered in a seminar-style format)
Course format	In-person
Course description	This course provides an introduction to contemporary Japanese culture and society through the lens of gender. We will look at relatively recent works of popular culture (anime and live action movie), asking how gender is represented in these works and how it intersects with other vectors of power, such as sexuality, class and ethnicity. To enable us to conduct these analyses, we will study theoretical concepts developed in cultural studies and also explore cultural, social and political contexts of the analyzed works. Most class sessions will consist of a combination of short lectures or student presentations and discussion.
Course objectives	Students should develop a clear understanding of the constructedness as well as the social significance of gender and sexuality, and they should familiarize themselves with the concept of cultural representation. They should gain knowledge and learn to ask critical questions about the workings of gender in Japan's recent history, society and culture. Students should improve their analytical and critical thinking and reading skills as well as their oral and written expression.
Prerequisites	Students need to have sufficient English proficiency to complete the reading assignments (2 to 10 pages per assignment), give presentations and take part in class discussions. The final research paper can be in English or Japanese. Regular students are encouraged to take my course "Gender and Sexuality" (taught in Japanese) before enrolling in this class.

Cancellation of course registration (within specified period)	Possible.
Before and after class study	<p>Students need to complete the readings and related assignments (discussion questions on readings or short opinion or research notes on a given topic, to be shared in class discussions); and they will be asked to prepare one or two short presentations.</p> <p>Students will also need to spend time outside of class to watch part of the films, which all run longer than class time.</p>
Course schedule	<p><u>Part I: Introduction</u></p> <ol style="list-style-type: none"> 1. About this class 2. General background, concepts and methods (1) 3. General background, concepts and methods (2) 4. General background, concepts and methods (3) <p><u>Part II: Assimilating Queerness</u></p> <ol style="list-style-type: none"> 5. Contemporary politics of gender identity in Japan 6. Screening of “Close-knit” (by Oigami Naoko, 2017) 7. Discussing “Close-knit” <p><u>Part III: Stigma and the politics of inclusion/exclusion</u></p> <ol style="list-style-type: none"> 8. Gender, minorities, and national identity in Japan 9. Screening of “Wolf Children” (by Hosoda Mamoru, 2012) 10. Discussing “Wolf Children” <p><u>Part IV: Gender, war and nation</u></p> <ol style="list-style-type: none"> 11. The “comfort women” and history education in Japan 12. Screening of “In this Corner of the World” (Katabuchi Sunao, 2016) 13. Discussing “In this Corner of the World” <p><u>Interlude: Special Lecture by Honda Ayari</u></p> <ol style="list-style-type: none"> 14. Supporting women in Ukraine as a United Nations Volunteer <p><u>Part V: Wrap-up</u></p> <ol style="list-style-type: none"> 15. Final discussion and instructions for writing your term paper <p style="text-align: right;">(The schedule is subject to change.)</p>
Final exam (scheduled during exam period)	No.
Grades and evaluation	<p>Presentations, homework assignments, and participation in class discussions (60%); final paper (1500 words in English or 3000 words in Japanese) (40%)</p> <p>No credits can be awarded if the student fails to attend at least twelve class sessions.</p>
Course materials	Jennifer Coates, Lucy Fraser and Mark Pendleton, eds., <i>The Routledge Companion to Gender and Japanese Culture</i> . London and New York: Routledge, 2020. (Handouts of assigned readings will be provided.)
Instructor profile	<p>I earned my doctorate in Japanese studies at the University of Heidelberg and have been teaching gender studies and Japanese studies at Hiroshima City University since 1995. Most of my research explores the history of women’s and feminist movements and feminist thought in modern and contemporary Japan, from a transnational perspective. I have also written about late nineteenth and early twentieth century German colonialist discourse on Japan.</p>
Type(s) of feedback	In-class feedback on presentations, homework assignments and contributions to class discussions.

Type(s) of active learning (if applicable)	Research, discussion, reflection, presentation
Keyword(s)	Gender, Sexuality, Representation, Popular culture, Nationalism, Japan
Message to students	I look forward to lively discussions on gender and sexuality in Japan and beyond with participants from many different backgrounds!

Course title	Futures Studies I
Instructor(s)	Luke Carson
Language of instruction	English
Semester / Term	Fall Semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	Students with Advanced English ability. 2nd year students and above and exchange students
Course type	Lecture (However, this will be delivered as a seminar-style class)
Course format	In-person
Course description	The world is changing much more quickly than in the past. This means that we may need new skills and new abilities, and to be ready to adapt. Instead of focusing on a single subject, this course will be a chance to think about and understand the future, to think with a future-focused orientation, and to develop skills that are likely to help us in the future. We will also experiment with creating the future.
Course objectives	To examine ideas about possible futures, to prepare for the future, to participate in creating the future.
Prerequisites	Advanced English ability.
Cancellation of course registration (within specified period)	Possible.
Before and after class study	Students will regularly receive homework that will be preparation for the next class.
Course schedule	Although a 15-week syllabus is provided here, it may change as a result of events occurring in the world and also depending on how class discussions unfold. 1 Introduction: Change is the New Normal 2 The World Today 3 21st century skills: New priorities for creative thinking and adaptability 4 The Future of Work 5 Creativity: What is it? Am I creative? 6 Design Thinking Mini Project

	<p>7 Design Thinking Mini Project</p> <p>8 Future Careers / Life Planning Discussion</p> <p>9 Other Ways of Thinking</p> <p>10 AI I: What is it? Good? Bad? Both?</p> <p>11 Rethinking nationalism & globalism</p> <p>12 AI II: How to talk to you AIs</p> <p>13 Scenario Planning</p> <p>14 Sharing New Ideas: The Future Around Us</p> <p>15 Sharing New Ideas: The Future Around Us</p>
Final exam (scheduled during exam period)	To be decided by the students and the teacher.
Grades and evaluation	To be decided by the students and the teacher. In past years, evaluation has been based on class participation (which includes being prepared for class), and two large assignments (one mid-semester and one at the end of the semester). But this is up for discussion!
Course materials	Materials will be provided by the teacher.
Type(s) of feedback	Students will receive spoken feedback at times during the classes, as well as feedback on some homework assignments.
Type(s) of active learning (if applicable)	Project-based learning, team-based learning, research, discussion, reflection
Keyword(s)	Future, Humans, Technology, Adaptability, Society
Miscellaneous	This is a two-semester course. To allow both home students and international students to take this course, the first course (Futures Studies I) is given in the fall semester, and the second course (Futures Studies II) is given in the spring semester. For international students, it may be possible to take only one semester.

Course title	Comparative Education
Instructor(s)	Masashi URABE
Language of instruction	Japanese and English
Semester / Term	Fall semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	2rd year students and above and exchange students
Course type	Lecture
Course format	In-person
Course description	This course aims to understand education from a global perspective and to understand the countries and regions of the world through education, using the insights of comparative and international education as a guide. Students will deepen their understanding of educational systems and school cultures in different countries and examine global trends in educational reform.

Course objectives	<p>(1) To know and imagine the existence of unique school cultures around the world (knowledge and skills),</p> <p>(2) To be able to draw insights from cultural differences in education (thinking and judging skills),</p> <p>(3) To make a presentation about the thoughts and aspirations of people around the world in relation to education (expression skills), and</p> <p>(4) To be able to discuss education from a global perspective. (independence and cooperation)</p>	
Prerequisites	None.	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	As a preparatory task, students will research schools around the world. This will involve researching and reading relevant literature in the library, downloading and reading relevant material from websites and producing a high-quality presentation.	
Course schedule	<p>Session 1: Globalization and School Education - Introduction to Comparative and International Education</p> <p>Session 2: Visiting Schools Around the World - Comparative Study of Cultures in Education</p> <p>Session 3: Schools around the World (1) - Germany, France</p> <p>Session 4: Schools around the World (2) - Finland, Russia</p> <p>Session 5: Schools around the World (3) - China, England</p> <p>Session 6: Schools around the World (4) - Australia, U.S.A.</p> <p>Session 7: Schools around the World (5) - America, South Korea</p> <p>Session 8: Schools around the World (6) - Singapore, Thailand</p> <p>Session 9: Schools around the World (7) - Indonesia, Brazil</p> <p>Session 10: Schools around the World (8) - Kenya, Japan</p> <p>Session 11: Schools around the World (9) - Three Types of Schools</p> <p>Session 12: Educational Reforms around the World - International Assessment of Student Achievement (PISA/IEA)</p> <p>Session 13: Education Reforms Around the World - Education for All (EFA)</p> <p>Session 14: Global Governance in Education</p> <p>Session 15: Education for a Sustainable Future (ESD)</p>	
Final exam (scheduled during exam period)	No.	
Grades and evaluation	<p>Grades will be determined by assessment of the following:</p> <p>(1) Reports (oral presentations or written essays) on schools around the world (85%)</p> <p>(2) Participation and attitude during question-and-answer sessions and when working on assignments during class time (15%)</p> <p>No credits can be awarded if the student fails to attend at least two thirds of the classes or in case of poor classroom behavior.</p>	
Course materials	Reading material will be introduced in class.	
Instructor profile	Prof. Dr. Urabe works on comparative and international education.	
Subject-related experience in business, industry etc.	Nothing in particular.	
Type(s) of feedback	Immediate feedback	

Type(s) of active learning (if applicable)	project-based learning, team-based learning, fieldwork, Jigsaw, <u>research</u> , debate, <u>discussion</u> , <u>reflection</u> , other ()
Keyword(s)	Comparative study of school cultures
Message to students	Welcome to the lecture and enjoy the discussions!

Course title	Seminar in Cross-cultural Psychology II
Instructor(s)	Luke Carson
Language of instruction	English
Semester / Term	Fall semester
Timetable / Credits	One 90-minute class per week x 15 / 1 credit
Targeted students	3rd year students and international students
Course type	Seminar
Course format	In-person
Course description	<p>Cross-cultural psychology looks at how culture affects human values, thinking and behaviour. Students will have the opportunity to compare thinking and behavior in different countries, and to think deeply about their own cultural behaviours.</p> <p>Classes will be discussion-based, and students will be required to do reading preparation before classes, as well as other homework activities.</p>
Course objectives	To develop an understanding of cultural differences and similarities in a variety of areas such as socialization, parenting, social behavior, styles of thinking, communication, personality and emotions. Students will also learn about how culture impacts individuals in different settings: work, international living, intercultural relationships to name a few.
Prerequisites	<p>Students must have already taken Cross-cultural Language and Communication I and II, and Seminar on Cross-cultural Psychology I. English ability is required.</p> <p>Note for international students: As international students arrive throughout the academic year and study for different time periods at HCU, they may not be able to take certain prerequisite courses. As such, international students should contact Dr. Carson directly about taking this course.</p>
Cancellation of course registration (within specified period)	Possible.
Before and after class study	Students will regularly be required to do homework (quite a lot of reading), either as review of a class or as preparation for the next class.
Course schedule	<ol style="list-style-type: none"> 1.Motivation and Behaviour 2.Cultural differences in motivation 3.Culture and the Media: humour 4.Culture and the Media: what information do people access or receive? 5.Cultural similarities beyond national cultures: The middle class 6.Student Presentations 7.Student Presentations 8.Student Presentations

	<p>9.Student Presentations 10.Developing Research Ideas 11.Conducting research 12.Examples of cross-cultural research: methods and applications 13.Subcultures 14.International settings: the international student experience 15.Interesting areas of cross-cultural research today</p> <p>(This is a tentative schedule and may change. Students will have significant input into the topics chosen)</p>
Final exam (scheduled during exam period)	No.
Grades and evaluation	Participation in seminar discussion (50%), preparation (10%), presentation (40%)
Course materials	Materials will be provided by the teacher or made available online to students.
Type(s) of feedback	Students will receive spoken feedback at times during the classes, as well as written feedback on some homework assignments.
Type(s) of active learning (if applicable)	project-based learning, team-based learning, research, discussion, reflection.
Keyword(s)	Behaviour, Culture, Language, Psychology

Course title	Cross-cultural Language and Communication II
Instructor(s)	Luke Carson
Language of instruction	English
Semester / Term	Fall Semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	2 nd year students and above and exchange students
Course type	Lecture (with a lot of discussion and in-class activities)
Course format	In-person
Course description	Students in this class will learn about how and why different cultures communicate differently, and how to communicate in cross-cultural situations. Classes will involve short lectures by the teacher where students will learn about different concepts, followed by discussion activities and class activities where students will practice their communication skills for international or cross-cultural interactions. Students will also have the opportunity to research specific cultures based on their own interests.
Course objectives	The goal of this class is to develop students' knowledge of how cultures differ, how these differences affect communication, and to improve students' ability to communicate across cultures effectively.
Prerequisites	This class will be taught in English. Students must actively participate in English during the class and prepare for classes. Attendance is mandatory. Students should take Cross-cultural Language and Communication I

	before taking this class. However, this is not necessary in all cases, such as in the case of international students who were not at Hiroshima City University in semester one. If you have any questions about this, please contact Dr. Carson directly.
Cancellation of course registration (within specified period)	Possible.
Before and after class study	Students will regularly be required to do homework, either as review of a class or as preparation for the next class.
Course schedule	<ol style="list-style-type: none"> 1. Multinational company conflict 2. Humour: what is funny, where is it funny, why is it funny? 3. Advertising 4. A life in Japan: non-nationals experience of Japan 5. A life in Japan: the perceptions of Japanese and non-Japanese 6. Models for Understanding Culture: Weird Culture (Western, Educated, Industrialised, Rich and Democratic), and the Iyengar-Welzel Cultural Map 7. Models for Understanding Culture: Hofstede, Meyer, Schwartz and Trompenaars 8. Country Focus: Strengths of Different Cultures 9. Country Focus: Strengths of Different Cultures 10. Mid-term presentation preparation 11. Presentations 12. Culture Shock & Subcultures 13. Pragmatics: Communicating internationally in English: Formal and informal communication 14. The perfect country? 15. In-class assignment
Final exam (scheduled during exam period)	No.
Grades and evaluation	Class participation (30%), preparation for class and assignments (20%), mid-term presentation (20%) and final report (30%).
Course materials	Paper materials and audio-visual materials will be provided by the teacher. Materials will also be available online.
Type(s) of feedback	Students will receive spoken feedback at times during the classes, as well as feedback on some homework assignments.
Type(s) of active learning (if applicable)	project-based learning, team-based learning, research, discussion, reflection
Keyword(s)	Communication, Culture, Global Understanding, Language, Behaviour, Thinking

Course title	East Asian Cultures and Societies
Instructor(s)	Noriko IJIMA
Language of instruction	English
Semester / Term	Fall semester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	2nd year students and above and exchange students
Course type	Lecture (delivered in a seminar-style format)

Course format	In-person	
Course description	Like the rest of the globe, East Asia comprises multicultural societies. However, such diversities have not been well-understood in the Western cultural spheres. This course will describe cultural varieties in China, the Korean peninsula and Japan.	
Course objectives	By the end of the course, students will grasp the outline of East Asian cultures and societies and their diversities. Students will also understand the reasons why these societies differ from each other and the kinds of cultural exchanges that have taken place in the course of history.	
Prerequisites	Advanced English ability. You need to be able to join discussions and understand academic articles in English.	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	Doing some research on the topics before class is strongly encouraged. Feedback and questions from students are welcome.	
Course schedule	Week 1 Introduction Week 2 Asian geography Week 3 Ethnicities (1) Week 4 Ethnicities (2) Week 5 Languages and writing systems (1) Week 6 Languages and writing systems (2) Week 7 Cosmology Week 8 Traditional medicine Week 9 Okinawan history and culture Week 10 Christianity in East Asia Week 11 Asian fantasies Week 12 Porcelain and ceramics Week 13 Bushido Week 14 Puppets and marionettes Week 15 Natural disaster in East Asia	
Final exam (scheduled during exam period)	Yes.	
Grades and evaluation	Attendance (30%); final essay exam (70%)	
Course materials	Handouts will be uploaded to Microsoft Teams before the class.	
Instructor profile	Major in Chinese modern history and overseas Chinese studies	
Type(s) of feedback	Model answers will be provided after each class, on Microsoft Teams.	
Type(s) of active learning (if applicable)	Voluntary presentations are highly welcome.	
Keyword(s)	Ethnicities, Crafts, Folklore	
Message to students	In this class you will discover many common denominators and diversities in East Asia. If you are interested in a particular subject regarding East Asia it may be possible to make some adjustments to the syllabus.	

Course title	Special Lecture in British & American Literature II	
Course subtitle	Literary Legacies and Innovation	
Instructor(s)	Michael GORMAN	
Language of instruction	English	
Semester / Term	Fall semester	
Timetable / Credits	One 90-minute session x 15 / 2 credits	
Targeted students	Third year and above	
Course type	Lecture (with student participation/discussion)	
Course format	In-person	
Course description	This class traces the evolution of American literature in English, from the late 16th century to the present. In our lessons, we will consider the impact of European colonization of North America including the cultural exchange/conflict with the indigenous peoples of North America and African slaves. We will consider how different cultural traditions helped shape the unique and eclectic tradition called American literature.	
Course objectives	To improve students' understanding of English and American literary history and to develop an awareness of the connections between the two traditions. By participating actively in class and completing assigned readings and writing assignments, students will also deepen their experience using English to communicate their ideas.	
Prerequisites	Suggested TOEIC score: 600+	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	There will be reading and writing homework for most classes. Students must complete a worksheet and/or a paragraph relating to that week's lesson before class. In addition, students will make group presentations on topics related to the lessons.	
Course schedule	<ol style="list-style-type: none"> 1. Orientation, Syllabus. What is "American" Literature? 2. The Roots of American Literature: Elizabethans, Metaphysicals, Cavaliers 3. Puritans, Separatists, and Heretics: Literature/Culture in the American Colonies 4. The Birth of American Poetry: Anne Bradstreet 5. The First Americans: Indigenous Oral Traditions 6. Poetry of Independence: Philip Freneau and Phillis Wheatley 7. The Emergence of American Fiction: Washington Irving, James Fennimore Cooper, Lydia Maria Child 8. Transcendentalism: R. W. Emerson, H. D. Thoreau, Margaret Fuller 9. Slavery and Abolition: Frederick Douglass and Harriet Ann Jacobs 10. American Gothic: Edgar Allan Poe 11. The American Renaissance: Herman Melville, Nathaniel Hawthorne, Emily Dickinson, Walt Whitman 12. The Civil War: Abraham Lincoln's Address at Gettysburg 13. West of the Mississippi: Mark Twain's <i>Life on the Mississippi</i> 14. Modernism and American Poetry: Robert Frost, Ezra Pound, H. D., T. S. Eliot, William Carlos Williams, Wallace Stevens, Langston Hughes, W. 	

	H. Auden 15. Modernism and American Fiction: Sherwood Anderson, Willa Cather, William Faulkner, F. Scott Fitzgerald, Ernest Hemingway, Zora Neale Hurston, Nella Larsen 16. (If necessary for make-up class) *The schedule and materials are tentative and likely to change.
Final exam (scheduled during exam period)	No, but if necessary, make-up classes could be held during exam week.
Grades and evaluation	Attendance & participation (20%); weekly assignments, presentations (60%); final project (20%)
Course materials	There are no required texts to buy, but students should bring a good English dictionary to class. Handouts with readings will be provided to students each week.
Instructor profile	Dr. Gorman earned his PhD in American literature and culture from the University of Tulsa and is especially interested in ways literature connects with rural American culture, transnationalism, and the environment.
Type(s) of feedback	Comments on selected assignments.
Type(s) of active learning (if applicable)	team-based learning, research, discussion, creative writing workshop
Keyword(s)	American History, Diversity, Gothic, Literary History, Poetry, Prose, Romanticism
Miscellaneous	<ul style="list-style-type: none"> • Enrollment is limited to 19 students. • This course will be taught entirely in English, and students are expected to use English actively in class. • Attendance is mandatory and starts in the first week of class. Students who miss more than 3 classes will not receive credit. • Late assignments/homework/projects will not be accepted. • Students must submit all assignments to pass the course. • Submitting plagiarized or A.I. generated assignments will result in failing the course. • The course schedule and materials are tentative and may change.

Course title	American Culture II
Course subtitle	Exploring America through Film
Instructor(s)	Michael GORMAN
Language of instruction	English
Semester / Term	Fall semester
Timetable / Credits	One 90-minute session x 15 / 2 credits
Targeted students	Second year and above
Course type	Lecture (with student participation/discussion)
Course format	In-person

Course description	This class is dedicated to learning about North American culture. In this course, we will explore America's global influence and the influence of the rest of the world on America. In our lessons, we will consider the different cultural make-up of American society and how history and intercultural encounters impact contemporary society. Lessons will mix readings and discussion in English with watching American films.	
Course objectives	To gain a better understanding of contemporary American culture and society through the study of films.	
Prerequisites	Suggested TOEIC score: 600+	
Cancellation of course registration (within specified period)		Possible.
Before and after class study	There is a significant amount of homework. At the beginning of each unit, students will be asked to do research about a topic related to the upcoming lesson. At the end of each unit, students will be asked to answer questions or write a paragraph. All collected homework is graded.	
Course schedule	<ol style="list-style-type: none"> 1. Orientation –How is America shaped by the rest of the world? How does it influence other parts of the world? 2. France and the American Imagination: Casablanca (early Hollywood) 3. France and the American Imagination: Casablanca (music, WWII) 4. An American in Paris: Forget Paris (legacy of WWII) 5. An American in Paris: Forget Paris (music culture, culture shock) 6. Vienna Waits for You: Before Sunrise (intercultural encounters) 7. Vienna Waits for You: Before Sunrise (relationships) 8. Review & Mid-term Project 9. America in Asia: Lost in Translation (US-Japan cultural exchange) 10. America in Asia: Lost in Translation (the limits of cultural understanding, stereotypes) 11. Reaction to American Interventionism: Argo (US diplomacy, espionage) 12. Reaction to American Interventionism: Argo (the Iranian Revolution) 13. Memory and History: Everything Is Illuminated (the Holocaust) 14. Memory and History: Everything Is Illuminated (Ukraine) 15. Final discussion and wrap-up <p>*The schedule and materials are tentative and likely to change.</p>	
Final exam (scheduled during exam period)	No, but if necessary, make-up classes could be held during exam week.	
Grades and evaluation	Assignments, exercises, and homework (80%); final project (20%)	
Course materials	Weekly handouts	
Instructor profile	Dr. Gorman earned his PhD in American literature and culture from the University of Tulsa and is especially interested in ways literature connects with rural American culture, transnationalism, and the environment.	
Type(s) of feedback	Comments on selected assignments.	
Type(s) of active learning (if applicable)	team-based learning, research, discussion	

Keyword(s)	Cosmopolitanism, Cultural Exchange, Film Noir, Hollywood, the Holocaust, Imperialism, World War II
Miscellaneous	<ul style="list-style-type: none"> • Enrollment is limited to 40 students. • This course will be taught entirely in English, and students are expected to use English actively in class. • Attendance is mandatory and starts in the first week of class. Students who miss more than 3 classes will not receive credit. • Late assignments/homework/projects will not be accepted. • Students must submit the final project to pass the course. • Submitting plagiarized or A.I. generated assignments will result in failing the course. • The course schedule and materials are tentative and may change.

Course title	English Debating II	
Course subtitle	English Discussion and Debate	
Instructor(s)	Luke Carson	
Language of instruction	English	
Semester / Term	Fall Semester	
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits	
Targeted students	2nd year students and above and exchange students who are still working on their English fluency	
Course type	Lecture: the class is a language practice class, with lots of student group work	
Course format	In-person	
Course description	In this course, students will develop their English persuasive speaking and debate skills, and their critical thinking ability. Classes will be very communicative and will mainly involve pair and group activities and discussion. This semester will focus on debating.	
Course objectives	To learn to think critically, present ideas clearly and convincingly, organize ideas logically, and develop arguments persuasively in English.	
Prerequisites	<p>This class will be taught in English. This is not a lecture style class - students must actively participate in English during the class and prepare for classes. Attendance is mandatory.</p> <p>Students must take English Discussion Debate I before taking this class. However, this is not necessary in all cases, such as in the case of international students who were not at Hiroshima City University in semester one. If you have any questions about this, please contact Dr. Carson directly. This is a class for students who are still learning English, not for those who are bilingual or highly fluent.</p>	
Cancellation of course registration (within specified period)	Not possible.	
Reason making cancellation impossible	Students work in teams from the beginning of the semester, so cancellation is not possible.	
Before and after class study	Students will regularly be required to do homework, either as review of a class or as preparation for the next class.	

Course schedule	1. Debate Structure and Language 2. Cross Examination and Rebuttal 3. Evidence and Counterargument 4. Allocation of practice debate teams Discussion (mid-term exam preparation) 5. Preparation for first practice debate 6. Preparation for first practice debate 7. First debate 8. First debate review 9. Allocation of final debate teams Mid-term exam discussion 10. Mid-term exam: Write a resolution speech 11. Final Debate preparation - claims 12. Final Debate preparation - evidence 13. Final Debate preparation - rebuttal 14. Debates 15. Debates	
Final exam (scheduled during exam period)	No.	
Grades and evaluation	Participation (40%), Homework/Preparation for class (10%) Mid-term written test (20%) Final Debate performance (30%)	
Course materials	No textbook. Students may be required to print materials provided online by the teacher.	
Type(s) of feedback	Students will receive spoken feedback at times during the classes, as well as feedback on some homework assignments.	
Type(s) of active learning (if applicable)	project-based learning, team-based learning, research, debate, discussion, reflection	
Keyword(s)	Speaking, Active Learning, Output, Discussion	

Course title	Deutschland und Japan im Vergleich
Instructor(s)	Masashi URABE
Language of instruction	German / Deutsch
Semester / Term	Fall semester / Wintersemester
Timetable / Credits	One 90-minute class per week x 15 weeks / 2 credits
Targeted students	3rd year students and above and exchange students
Course type	Lecture / Vorlesung
Course format	In-person
Course description	In dieser Lehrveranstaltung geht es um aktuelle Probleme und Fragen in Deutschland und Japan im interkulturellen Vergleich. Aktuelle Themen sollen von allen TeilnehmerInnen auf Deutsch und ggf. auch auf Englisch diskutiert werden.
Course objectives	Alle TeilnehmerInnen können über gesellschaftliche Themen zu Deutschland und Japan auf Deutsch kommunizieren und sind in der Lage, selbständig und interkulturell vergleichend über ein Thema zu

	diskutieren.	
Prerequisites	Diplom Deutsch in Japan (Dokken) Stufe 2 (Mittelstufe) oder CEFR B1	
Cancellation of course registration (within specified period)	Möglich.	
Before and after class study	Vorbereitung von Referaten zu kurzen deutschsprachigen Texten, Diskussion und Reflexion.	
Course schedule	In der ersten Sitzung wird eine Einführung in den Inhalt der Veranstaltung gegeben. Ab der 2. Stunde sollen die TeilnehmerInnen je ein Referat zu einem interkulturellen Thema halten und anschließend darüber vergleichend diskutieren. Das Ziel ist, gesellschaftliche Probleme im interkulturellen Zusammenhang zu verstehen.	
Final exam (scheduled during exam period)	Nein.	
Grades and evaluation	Ein Referat oder eine kurze Seminararbeit.	
Course materials	Lesetexte werden im Unterricht vorgestellt.	
Instructor profile	Prof. Dr. Urabe beschäftigt sich mit Pädagogik und Erziehungswissenschaft, insbesondere mit vergleichender und internationaler Erziehungswissenschaft inkl. deutscher Gemütlichkeit.	
Subject-related experience in business, industry etc.	Nichts Besonderes.	
Type(s) of feedback	Unmittelbare Rückmeldung zu Referaten und Wortbeiträgen während der Veranstaltung.	
Type(s) of active learning (if applicable)	project-based learning, team-based learning, fieldwork, Jigsaw, research, debate, <u>discussion</u> , <u>reflection</u> , other ()	
Keyword(s)	Kulturvergleich	
Message to students	Herzlich willkommen!	

Overview of Graduate Courses Taught in English or with an English Option (availability dependent on circumstances)

Course title	Instructor(s)	Credits	Remarks
Spring Semester			
Hiroshima and the Nuclear Age	newly appointed instructor	2	Please contact the instructor about taking this course in English.
Introduction to Peace Studies	YOSHIDA Haruhiko and others	2	Please contact the instructor about taking this course in English.
International Political Theory	HADANO Takamitsu	2	Please contact the instructor about taking this course in English.
Conflict Resolution	FURUZAWA Yoshiaki	2	Please contact the instructor about taking this course in English.
History of International Relations in China I	IIJIMA Noriko	2	Please contact the instructor about taking this course in English.
History of International Relations in Russia I	SAITŌ Shōhei	2	Not offered in 2025.
International Development	MEGURO Toshio	2	Please contact the instructor about taking this course in English.
Information and Media I	INOUE Yasuhiro	2	Please contact the instructor about taking this course in English.
Multinational Enterprises I	Nurhaizal AZAM Arif	2	Please contact the instructor about taking this course in English.
International Business Transaction I	TERAI Risa	2	Not offered in 2025.
Japanese Historical Materials	YAMAGUCHI Eri	2	Please contact the instructor about taking this course in English.
American Literature and Culture I	Michael GORMAN	2	Taught in English.
Cross-cultural Psychology and Communication I	Luke CARSON	2	Taught in English.
Fall Semester			
Theories of International Security	HADANO Takamitsu	2	Please contact the instructor about taking this course in English.
Peacebuilding	FURUZAWA Yoshiaki	2	Please contact the instructor about taking this course in English.
History of International Relations in China II	IIJIMA Noriko	2	Please contact the instructor about taking this course in English.
History of International Relations in Russia II	SAITŌ Shōhei	2	Not offered in 2025.
Development Sociology/Anthropology	MEGURO Toshio	2	Please contact the instructor about taking this course in English.
Information and Media II	INOUE Yasuhiro	2	Please contact the instructor about taking this course in English.
Multinational Enterprises II	Nurhaizal AZAM Arif	2	Please contact the instructor about taking this course in English.
International Business Transaction II	TERAI Risa	2	Please contact the instructor about taking this course in English.
Japanese Cultural History	YAMAGUCHI Eri	2	Please contact the instructor about taking this course in English.
American Literature and Culture II	Michael GORMAN	2	Taught in English.
Cross-cultural Psychology and Communication II	Luke CARSON	2	Taught in English.

Please note: One class session lasts 90 minutes. Classes are usually held 15 times per semester. Regarding time and place, please contact the instructor of the course in question.

To get in touch with the instructors, please contact the International Studies Faculty office: kyoken@m.hiroshima-cu.ac.jp

Japanese Language Program

Spring Semester

	Tuesday	Thursday
1st period (9:00-10:30)	Japanese IIIa Advanced	Japanese IIIa Advanced
	Japanese IIIb Elementary	Japanese IIIb Elementary
2nd period (10:40-12:10)	Japanese I a Academic	Japanese I a Academic
	Japanese I b Beginner	Japanese I b Beginner
	Japanese I c Intermediate	Japanese I c Intermediate

Fall Semester

	Tuesday	Thursday
1st period (9:00-10:30)	Japanese IVa Advanced	Japanese IVa Advanced
	Japanese IVb Elementary	Japanese IVb Elementary
2nd period (10:40-12:10)	Japanese II a Academic	Japanese II a Academic
	Japanese II b Beginner	Japanese II b Beginner
	Japanese II c Intermediate	Japanese II c Intermediate

Notes regarding the Japanese Language Program:

- The latest information on Japanese language courses will be provided at the start of each semester.
- The content and level of the courses are adapted to the enrolled students' Japanese proficiency and thus tend to change slightly every semester.
- Roman numerals (as in Japanese I, Japanese II etc.) do not indicate course levels. To judge the level of a course, go by the subtitles (e.g., Beginner, Intermediate).
- Courses must be taken in the pairs presented side-by-side in the tables. Example (Spring semester): Tuesday 1st period, "Elementary" + Thursday 1st period, "Elementary". By taking two courses per semester, you will earn two credits, provided you score at least 60% in each. You must also attend a minimum of two-thirds of the classes of each course (at least 10 class sessions on Tuesday and 10 class sessions on Thursday).
- In addition to the regular classes, non-credit supplemental classes may be offered. Relevant information will be provided at the start of each semester.